

ITC Forest schools Level 3, Forest Schools Leader
Study programme



Day 1	Day 2	Day 3		Day 4	Day 5		Day 6	Day 7		Day 8
Seaton Burn				Brockwell Woods						
Classic Forest School Activities	My role in Forest Schools Introduction to shelter building; Tarp shelters	Risk Assessment & management		Big shelter building: natural shelters More classic Forest Schools construction activities	Forest schools tools and green woodwork Cleaning and maintaining tools		Tools part 2: <ul style="list-style-type: none">• Whistles• Necklaces• Clipboards and more	Assessment throughout the day Individual time for planning/portfolios <u>Bring your laptop?</u>		The perfect Forest Schools site
<i>The Forest Schools approach</i> <i>Packed lunch</i>	An introduction to tools	Temporary fires <i>Pooled lunch</i>		Kelly Kettles <i>Packed lunch</i> <i>What's in your Forest Schools kit bag?</i>	<i>Fire pit lunch</i> Leaving a site after a fire		Fire lighting and management <i>The bake off challenge! (Dutch ovens)</i>	 <i>Packed lunch</i>		<i>Crafty packed lunch</i>
Classic Forest Schools Craft	Introduction to fire lighting and permanent fires <i>Soup lunch</i>	Supporting child led play in Forest Schools (The Gruffalo)		Getting to know your woodland	Forest Schools themes & topics Planning your 6 sessions		Classic Forest Schools eco-games and activities	Classic Forest Schools Outdoor Art and Sculpture		Woodland management & a plan for your site
<i>The benefits of Forest Schools</i>	<i>Why is there a need for FS?</i> The impact of Forest Schools on the environment <i>The role of the FS Leader/Instructor</i>	<i>Key principles and benefits of play</i> <i>The cycle of success and its links to developing emotional intelligence</i>		Creating a Forest Schools Handbook Planning time Forest Schools: <ul style="list-style-type: none">• Polices• Procedure• Communication	Evaluating Forest Schools sessions Monitor the impact of Forest Schools on individuals		Forest Schools activities/project that develop an environmental awareness	Superb Forest Schools		Forest schools equipment & budgets
Portfolio 1: time to make notes and ask questions	Portfolio 1: time to make notes and ask questions	Portfolio 2: Looking ahead to collating evidence & assessment		Introducing Portfolio 3	Portfolio 3: Keeping it simple		Looking ahead to practical assessment day Best practice guide!	Mapping your skills		Course Evaluation

Additional resources for the course can be found at: atneforestschool.wordpress.com